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3-11-09

Driver Education

Lesson: Intersections

equipment- scooters, posters, blackboard

Goal - The goal of the lesson is to have students identify the different forms of intersections and how to maneuver safely through them.

COGNITIVE GOAL- students will be able to name three different types of intersections and name at least three road sign markings that can be attached to the intersection

AFFECTIVE GOAL- students will be able to work together in a group setting to visually and verbally describe how to maneuver through a controlled and uncontrolled intersection

PYSCHOMOTOR GOAL- students will physically be able to walk through a four way intersection that is controlled and uncontrolled.

SWBAT- explain how to search an intersection after it has been identified

SWBAT- explain the point of no return

SWBAT- explain and identify how to approach a controlled and uncontrolled intersection

SWBAT- define the term right of way

Anticipated Responses- students not prepared, students not working properly, students missing, students talking, students not being able to complete intersections, students out of groups, students using scooters improperly

Transition – you tube presentation.

The beginning of class will be a 3-4 minute video from you tube. The video deals with intersections and shows the proper way to approach a controlled and uncontrolled intersection. The video will also show markings, which describe which type of intersection we are entering.

Lecture - The lecture will be dealing with intersections and cover the following topics  
The lecture will run 20 minutes

**The chances of collision are greater at intersections than at any other point on a runway.**

- **approaching the intersection**- determine if you have an open zone for your intended path of travel into and through the intersection.
- **crossing traffic**- Look around and search at a 45 degree angle. Continue to search left, front, and right zone as you come into the intersection.

- **Controlled intersections**- is one at which signals or signs determine the right of way.
- **Uncontrolled intersections**- has no signs or signals to regulate traffic and the driver should treat as a yield sign.
- **The right of way**- the privilege of having immediate use of a certain part of the roadway.
- **When a driver must yield**- these traffic situations are when you the driver must yield the right of way. Traffic signals and signs that show the right of way, pedestrians in a crosswalk, and emergency vehicles.
- **Types of intersections**- “T” intersections, roundabout intersections, 4 way intersections

### **Transition**

Learning activity (10 –15 minutes)

The class will be divided into groups of 4 students and be given pre- determined cards. The cards will have a certain type of intersection on them. The cards will be labeled as controlled or uncontrolled intersections. The students will be given a certain type of intersection to negotiate. The students will be on scooters and have to visually and verbally describe how to maneuver the intersection.

The controlled intersection will have to label where the controlled part of the intersection is and how the students on the scooters will maneuver the intersection. The student who is the speaker of the group will have to identify who has the right of way and who will be next to maneuver into the intersection.

The entire group will spend five minutes working together and discussing the best way to maneuver through the intersection. Every group will have a different intersection and the group who have an controlled intersection will have either a yield sign, stop sign, railroad track sign, or traffic light as the device which directs the right of way

Transition set closure

Discuss the differences between a controlled and uncontrolled intersection

What could cause a collision at both intersections?

What driving strategies can help prevent crashes here?